



Dudley Flood Center for Educational Equity and Opportunity

THE PUBLIC SCHOOL FORUM OF NORTH CAROLINA

Equity Coach, Dudley Flood Center

[The Dudley Flood Center for Educational Equity and Opportunity](#) (Flood Center) serves as a hub to identify and connect organizations, networks, and leaders to address issues of equity, access, and opportunity in education across North Carolina. Launched in 2019, the Flood Center was born out of the [findings and recommendations of the Public School Forum of NC's Study Group XVI: Expanding Educational Opportunity \(2016\)](#), co-chaired by Dr. Dudley E. Flood, as well as the [Color of Education](#) partnership, which aims to achieve racial equity in education across North Carolina through building connections and engagement across fields of research, policy and practice. The Flood Center informs discussions on policies impacting equity & social justice, support and advance equity-focused educator programming, and promote discussions around how resources are distributed at the local and state levels, to achieve equity, access, and opportunity for every student in North Carolina.

The **Equity Coach** supports and manages multiple small and large projects (both new and established) across the Flood Center's operational, programmatic, and policy efforts. The Equity Coach has a passion for achieving educational equity and a record of success leading and implementing system change efforts.

This full-time position provides the opportunity to make an immediate impact on educational inequities in schools and build a strong network in North Carolina education policy and programs. The Equity Coach reports to the Center's senior director; however, will work across the leadership and teams of the Flood Center.

Primary Job Responsibilities:

- Work in collaboration to advance equity work throughout assigned policy, advocacy, and programmatic efforts.
- Lead, co-lead, and/or contribute to the development and execution of convenings, networks, and programmatic efforts that support the strategic work of the Flood Center.
- Work collaboratively with the Flood Center leadership to help inform/support policy and research priorities related to racial equity, with a focus on: the opportunity gap, teacher diversity, discipline disparities, resegregation, culturally relevant/responsive pedagogy, access to advanced courses, and overrepresentation of students of color in special education.

- Develop and sustain meaningful and collaborative relationships with students, parents, community members, practitioners, policymakers, legislators, researchers, and partners, in order to help maximize the impact of the Flood Center’s work.
- Monitor, document, and provide analysis of state and local policy efforts to address racial inequities in education in North Carolina.
- Lead and/or contribute to writing policy and research briefs, social media outreach, op-eds, newsletters and other documents related to the Flood Center’s policy priorities.
- Present at, help to develop, and lead or co-lead professional learning, webinars, and convenings on the Flood Center work, policy and practice recommendations, and critical equity-related topics in public forums.
- Document progress toward program deliverables outlined in the strategic plan and/or grants, writing and development activities to help meet stated goals and objectives.

Qualifications:

- Experience in and/or knowledge of the North Carolina education policy arena.
- Deep commitment to and experience addressing racial inequities in education; commitment to conducting all internal and external-facing work with an equity lens.
- Strong communication and relationship-building skills; ability to work well with diverse groups including partner education organizations and government officials.
- Experience with developing and delivering compelling & clear presentations on complex issues with small and large groups.
- Effective writing skills; ability to write well and produce written products that are accessible and beneficial to various audiences.
- Experience and comfort with analyzing and presenting research to inform policy analysis.
- Knowledge of research methodology, evaluation and statistics.
- Excellent organizational skills; self-starter; exceptional attention to detail.
- Thrives in a team-driven, collaborative work environment.
- Willingness and desire to learn and grow.
- Computer, web, and social media proficiency.
- Experience coordinating events- both online and in-person.
- Master’s degree in the social sciences, education policy, public policy, public administration, or other relevant field required.

Compensation and Benefits:

This is a full-time position. The salary range for this position is \$65,000-\$70,000, dependent upon experience. We are hoping to have a start date for this position by late-May 2024. The Public School Forum offers the following benefits: competitive compensation commensurate with experience, a generous 401K retirement plan and personal leave policy, 10 paid holidays in addition to the week between Christmas and New Year’s, and a shortened (32 hours/Fridays off) summer workweek from Memorial Day to Labor Day, term life insurance, and employer sponsored group health insurance with access to dental, vision, short and long term disability plans. The Public School Forum of NC is a 35+ year

old nonprofit organization and not a state employer. The Forum fosters a welcoming, diverse and inclusive culture.

Position is located in the Triangle area/Raleigh, NC. Hybrid work arrangement. Mostly remote with a requirement to come into a physical office at least one day/week. 25 - 30% travel required within North Carolina. Background check required for employment.

How to Apply:

Interested candidates should send a resume and cover letter to jobs@ncforum.org with the subject line "Equity Coach" by April 12, 2024.

Equal Opportunity Employer:

It is the policy of the Public School Forum to provide equal employment opportunity (EEO) to all persons regardless of age, color, national origin, citizenship status, physical or mental disability, race, religion, creed, gender, sex, sexual orientation, gender identity and/or expression, genetic information, marital status, status with regard to public assistance, veteran status, or any other characteristic protected by federal, state or local law.

About the Public School Forum of NC:

For more than 35 years, the Public School Forum of North Carolina has worked to shape world-class public schools through research, policy work, programs, advocacy, and continuing education for educators and policymakers. We are a nonprofit partnership of leaders from business, education, and government that makes significant contributions to K-12 public education in North Carolina.